



Northland Pines Eagles

VOICE OF THE PINES

FALL 2022 EDITION



Scott Foster

**NORTHLAND PINES
DISTRICT ADMINISTRATOR**

COMMUNICATION

The last few years have been ones that many want to forget. COVID did have an impact on many in our community and our schools. Our district's attendance was impacted greatly though we were open for school. We were unable to do large events and have parents in the building like we had been accustomed to for so many years, making it hard to communicate and work together. We had to teach in a variety of ways, including hybrid. The last nine weeks of the school year were different - in a positive way. We saw our attendance improve, parents back in the buildings, "normalcy" returned in many formats and students and staff really started feeling like we ended on a real positive note.

This year we are building off of the great end to last year. Students are engaged, we are seeing less behavior issues, academic scores are improving and parents and community are using our buildings like they did prior to the pandemic. Our focus has always been academics, but we know that with the impact of attendance and the stress COVID we saw less growth than we would expect ourselves as a district to see. In the last quarter of the 21/22 school year, we saw that growth. We have added new programs and additional instructional staff this school year to help support our elementary students in reading, writing and math to help with some of the academic challenges we faced in the last two years. We understand that COVID caused many challenges for families and schools, but we are optimistic in the plan we have in place.

Communication is one aspect that we value in the district. One of the ways we improved during the pandemic was the different ways of communicating with parents. The new and better ways of communication came from not being able to rely on seeing parents and having you in the buildings. We used technology, SeeSaw, Schoology, more phone calls, notes and other ways to make our communication more specific to your child and trying to improve working together. We strive to get better at this as this is a focus for the current school year. I will be doing the same, in addition to these articles and emails to parents I am bringing back my coffee chats and we will have meetings in all buildings this year. We also continue to use social media to share out what is going on in the district. I am also available by email and phone.

Communication is also more effective when the community and parents reach out to us. There are times when rumors and social media will spread information without coming to the source and asking questions. Our Principals, Directors and I are always available to answer questions. We will be making ourselves available at multiple meetings in the community throughout the year as well so watch for those dates coming soon.

Thank you for a great start to the school year and we are looking forward to the momentum carrying us forward. As the leader of this district, I promise to you as parents and this community that we will work hard to help each and every student reach their dreams and goals. We have an amazing staff and their best trait is they always want to improve so that Northland Pines can be the best district for the students! Thanks again for supporting our schools, staff and most importantly our students! #PinesPride

MISSION

The Northland Pines community guarantees rigor, relevance and relationships to prepare all learners for life.

ALL staff BELIEVE in ALL students.



[NPSD.K12.WI.US](https://www.npsd.k12.wi.us)

BUSINESS OFFICE UPDATE

Summary of the Annual Meeting



Tera Fritz
NORTHLAND PINES
BUSINESS MANAGER

The Northland Pines School District held its 46th Annual Meeting on Monday, September 26, 2022. During that meeting, those eligible to vote on the proposed 2022-2023 school district budget and levy exercised that right. It is important to know the budget and corresponding levy proposed and approved by constituents in September is an estimate because key numbers needed to finalize the levy are not known or provided to the district until late September and mid-October. Those key numbers are student enrollment, equalized property value and general aid.

For 2022-23 I projected student enrollment to increase slightly, general aid to decrease slightly and property value to increase significantly. Due to the estimated 18.5% increase in property values, the mill rate will decrease substantially, regardless of enrollment or general aid changes. Again, the final levy and any necessary budget amendments will be brought to the Board of Education during the October 24th regular meeting.

Fiscal Year	Student Enrollment	Equalized Property Value	General Aid	Total Levy	Mill Rate
2018-19	1,310	\$3,315,932,288	\$45,276	\$19,498,419	\$5.88022
2019-20	1,314	\$3,465,468,464	\$29,842	\$20,402,910	\$5.88749
2020-21	1,320	\$3,583,874,195	\$25,365	\$20,517,716	\$5.72501
2021-22	1,371	\$3,804,308,417	\$21,561	\$20,542,163	\$5.39971
2022-23	1,401	\$4,509,240,669	\$18,326	\$20,740,243	\$4.59950

The budget and presentation provided to the community in September may be found on the district's website Board of Education page. At that time, the approved levy totaled \$20,740,243 while the estimated mill rate was \$4.59950 per thousand dollars of real estate value as assessed by the local assessor. It is important to remember that your individual mill rate may vary from this estimate based on the property values of your specific municipality. As always, if you have any questions or concerns, please reach out to me at tfritz@npsd.k12.wi.us. I am happy to answer any questions you may have.

NORTHLAND PINES SCHOOL DISTRICT BOARD OF EDUCATION



Front row L to R: Erica Lane, Deputy Clerk; Jennifer Payne, Vice President; Marcia Kittleson, Member; Kelly Roach, Member; Back row, left to right: Becky Nordine, Treasurer; Chris Petreikis, Clerk; David Weber, President.

The NPSD Board of Education encourages community members to be involved and informed about issues affecting NPSD students.

Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School Large Group Instruction Room. Board meetings are available for viewing live on our YouTube Channel: [YouTube.com/npsdk12](https://www.youtube.com/npsdk12)

Remaining school board meetings for the 2022-23 school year:

November 28 | December 19 | January 30 | February 27 | March 20 | April 24 | May 22 | June 26 |

NPSD policies and guidelines are accessible on our website [npsd.k12.wi.us](https://www.npsd.k12.wi.us). For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 Option 3, Ext 2.



CURRICULUM & INSTRUCTION UPDATE



Gretchen Smart-Hall
DIRECTOR OF
TEACHING & LEARNING

Community Involvement: An Integral Part of the District's Continuous Improvement Plan

Hello! My name is Gretchen Smart-Hall, and I am excited to embark on the Director of Teaching and Learning role. This is my sixteenth year in education. My teaching career consisted of teaching first, fourth, and fifth grades. I was also an instructional coach with an emphasis on early literacy. Throughout the years, I have been a professional development district presenter and coordinator, created a new teacher mentor program, and was a data team member for a large district to include coordinating cross-county data events. I have been a part of the Northland Pines community for five years as a fourth and fifth-grade science teacher, as well as a Building and District Continuous Improvement Team member. I love to learn and want to inspire our students to be lifelong learners!

The fall is one of my favorite times of the year with the beauty of bright reds, oranges, and yellows in our treetops, crisp mornings, and ripe apples. It also signals the start of a new school year with endless possibilities of learning and smiling faces once again in our buildings. As I venture into this new role, I strive to work with all stakeholders to ensure our students have strong universal programming to guarantee rigor, relevance, and relationships. Communication and collaboration are foundational components of student success.

Our district website houses a wealth of information regarding curriculum and instruction at Northland Pines including Academic and Career Planning, assessment information, and District adopted curriculum programs. Our commitment to Promise Standards, the most essential standards per grade level, is described on our Academic Standards page. All Means All is a collaborative monthly newsletter from the offices of Curriculum, Pupil Services, and Special Education that highlights our work as a Professional Learning Community. Elementary grade level information includes sample report cards and grading rubrics for all schools 4K through sixth grade.

Teacher communication provides an invaluable resource with regard to teaching and learning. Course and class materials can be found on Seesaw in the early grade levels and Schoology at upper elementary, and grades 7-12. Many middle and high school classes provide course syllabi with detailed class descriptions and the Infinite Campus Parent Portal is available to check course work. If you have any questions, please feel free to contact the Curriculum Office, schools, or classroom teachers. Thank you!



Northland Pines Schools are looking for more **SUBSTITUTE TEACHERS & PARAPROFESSIONALS**

BENEFITS INCLUDE:

- Free Lunch ☺ Free Coffee ☺ Free Smiles**
- ☺ Holidays and Summers Off ☺**
- ☺ The opportunity to work with the best students and staff! ☺**

Oh, and we pay you for your time!!

Contact Susie Block at (715) 479-6487, Option 3 Ext. 2



PUPIL SERVICES UPDATE



Emily Rhode
DIRECTOR OF
PUPIL SERVICES &
SPECIAL EDUCATION

Research and experience have proven that school districts are more effective in educating students with disabilities when parents have meaningful opportunities to participate and engage in their child's education. The Individuals with Disabilities Education Act (IDEA) ensures parents have these rights. One parental right guaranteed by IDEA is participation in their child's Individualized Education Plan (IEP) development. The law puts parents first on the required student IEP team members list. Beyond parent participation, the state of Wisconsin has recognized the need to shift from merely involving parents in their child's IEP development to engaging parents in their child's education. Recent revisions to the IEP development process, known as College and Career Readiness, focus on engaging parents to better support our students with disabilities. The process aims to build trust with parents, connect families to necessary resources, provide staff with the professional development needed to work with parents as team members effectively, and provide opportunities for collaboration with parents. These focus areas promote a team approach to ensuring all students with disabilities are college and career ready when they leave our District.

The revised IEP paperwork provides prompts that ensure the IEP is developed in a manner that supports the family's hopes, perspectives, culture, insights, and concerns for their child. To support the family's engagement within these prompts, school staff send parent questionnaires to the families before the IEP meeting. These questionnaires allow families to reflect on the prompts asked during the IEP meeting so that they can provide their unique and vital perspective of their child, including strengths, needs, hopes and dreams. This process sets the stage for how we can optimally engage parents in their child's individualized education. For students ages 3-5 who receive special education programming, the District has increased partnerships with parents and caregivers to support children in their natural environments. We now partner with parents and caregivers to provide optimal programming in a child's natural environment, focusing on daily routines and strong collaboration.

It is essential to keep in mind that Special Education Programming is reserved for students who are identified as disabled through a formalized evaluation process. In recent decades, experts within the general educational field have recognized the importance of individualized approaches to learning. Therefore, we want to emphasize that Family Engagement is not only critical to the success of students with disabilities but is essential in supporting the unique needs of all students. In addition to the above efforts, we continue building parent engagement capacity by implementing the Universal Design for Learning framework. This framework will ensure that our most struggling to our most advanced students optimally benefit from educational programming at Northland Pines.

Join us for Veterans Day!

Please join us for our Veterans Day Program. We are excited to bring back our IN PERSON program after TWO years!

EAGLE RIVER PROGRAM

NOVEMBER 11 AT 9:00 AM
NORTHLAND PINES MIDDLE &
HIGH SCHOOL FIELDHOUSE

ST. GERMAIN PROGRAM

NOVEMBER 11 AT 2:00 PM
ST. GERMAIN ELEMENTARY
GYMNASIUM

LAND O' LAKES PROGRAM

NOVEMBER 11 AT 2:00 PM
LAND O' LAKES ELEMENTARY
GYMNASIUM



TECHNOLOGY DEPARTMENT UPDATE



Harlan Leusink
DIRECTOR OF
TECHNOLOGY

Communication Tools for Parents

While the challenges of the past few years left many of us exhausted, the resulting changes in how we facilitate learning left students, teachers, and parents with a variety of new tools to connect and get feedback on their learning.

Infinite Campus is our Students Information System and contains data on final grades, attendance, and food service balances. Infinite Campus has both an online parent portal and mobile apps for both iOS and Android. Using these tools, parents can check grades, attendance, and food service balances. You can also pay students fees or add money to your food service account with a credit or debit card. In addition to just checking grades, parents can set up notifications to let them know when grades have been updated in Infinite Campus. In order to sign up for an Infinite Campus parent account, you will need an access

code provided by the district. To get help with signing up for an account you can contact our enrollment secretary, Stacy Swenson, at enroll@npsd.k12.wi.us or 715-479-4123.

In addition to Infinite Campus, we also use a tool called Schoology as our Learning Management System in grades 3-12. Using Schoology, students can turn in digital work, participate in online discussions, and access course materials. This is also how teachers communicate daily objectives and assignments with both in-person and virtual learners. As a parent, you can sign up for a Schoology account in much the same way as Infinite Campus. With this account, you will be able to see more detailed information about assignment due dates and instructions for those assignments. You will also be able to see assignment grades and teacher feedback on each assignment. Another useful tool with Schoology is a daily email digest that you can set up to see your child's daily activity in Schoology. To get signed up for Schoology, you will need a parent access code provided by the district. You can contact Harlan Leusink at hleusink@npsd.k12.wi.us or 715-479-5853 for assistance with this.

The Learning Management System used by our 4K-2 students is called Seesaw. Many teachers have used Seesaw in the past to communicate with parents, but this has expanded in recent years so that teachers can build content and students can complete activities within the program. Parents can be invited to use Seesaw by their child's classroom teacher through either an email or text message. Signing up for a parent Seesaw account will allow you to see work that your child is completing and also view upcoming activities that your child needs to complete. You can also see feedback that is given to your child on work that they have submitted. Seesaw has both an online portal and mobile apps for iOS and Android that you can use to access student work. If you are interested in signing up for a parent Seesaw account, please contact your child's classroom teacher.

These tools are giving everyone involved the opportunity to communicate more efficiently and keep student learning moving forward.

Honey Bee Project

The Northland Pines Honey Bee Project was a success! Thank you to all of the community members and sponsors that attended. Visitors got to take part in honey tastings, honey extraction, hive visits and learned about pollinators. If you would like to "Adopt-a-Bee", please visit our website at npsd.k12.wi.us and search "Adopt-a-Bee".



ST. GERMAIN ELEMENTARY SCHOOL & MONTESSORI LEARNING CENTER



Tony Duffek
PRINCIPAL OF
ST. GERMAIN ELEM &
MONTESSORI
LEARNING
CENTER

Communication Is The Key to Success

At St. Germain Elementary School and Northland Pines Montessori Learning Center we view educating our students as a collaborative process between home and school. Our staff have the training, experience and skills to provide a high quality education and parents bring the important knowledge of who their children are, what their strengths and weaknesses are, or what their passions are to us. When we combine those two the sky's the limit for our students. As is true with any team effort, a team's success is dependent on its ability to communicate effectively and that is why we seek a variety of ways to communicate with families.

The first way we communicate with families is by simply communicating school and classroom happenings with families so families can discuss it at home. For example, we have monthly electronic school newsletters that go out to families. Our teachers then send home weekly newsletters or updates to keep parents informed about specific classroom happenings. These newsletters may come home in various forms but they all have the same purpose of bridging communication from the classroom to homes so parents can discuss and support student learning at home. Communication is a two way street; therefore, we seek information from parents as well.

We started this school year by sending a questionnaire to every parent before school started. The questionnaire provided valuable information to classroom teachers about students such as a child's strengths, interests, goals for the year and more. Every student also created an "All About Me" poster that was posted outside the classroom. When we work with families to get to know students on a more personal level we can build relationships and provide more individualized learning. Seeking parent input doesn't end after the start of the year though, we have parent teacher conferences in November too. Getting parent input does not come only through these formal processes either. We welcome parent input throughout the year. Any time a parent has a question or concern we encourage them to contact the classroom teacher so we can collaborate to best meet the needs of every student.

Communication works best when there are solid relationships so that is why we provide a variety of family engagement activities throughout the school year. These activities get families to know the school and staff better, provide enriching experiences for students and families, and foster a positive school community. This year we are excited to bring back many of the family events we have had in previous years such as Family Movie Night, Science Fair, Reading Night, Family Friendship Night, Fallfest, Winterfest, and more. Some of these are simply fun activities for families to enjoy together and some are an extension of academics to homes so we can team in educating our students. We look forward to having more of these activities this school year!

Research shows that when families are involved with students' education students perform better academically and have a more positive attitude towards school. We care greatly about every student and do everything we can to help each child reach their full potential. To do this we have to have collaboration between home and school and the center of any collaboration is communication. Communication is essential in our school and we are always looking for ways to improve it. If you ever have any questions, suggestions, or concerns please feel free to reach out to me. I have an open door policy and welcome anyone to stop into the school to talk to me at any time or feel free to reach out with a phone call or email. Open communication makes every team stronger.



EAGLE RIVER ELEMENTARY SCHOOL

FAMILY



Don Anderson

**PRINCIPAL OF
EAGLE RIVER ELEMENTARY**

Eagle River Elementary School is very excited to bring back many of our traditional family and community events, as well as adding some new ones for the 2022-2023 school year. With pandemic restrictions lifted, our staff and PTO have been busy planning for opportunities that will get families and community members back into our building and will help continue to grow the relationships between home, school, and the entire ERES community. A couple of great examples of this so far have been the 5th grade family scavenger hunt and picnic, and the 4th grade family cookout. Just before the start of the school year, all 5th graders and their families were invited to school to meet the teaching staff and become more familiar with the school.

Because 5th grade is the first year students from Land O' Lakes Elementary, St. Germain Elementary, and Montessori Learning Center attend ERES, spending some time on campus before the busy start of the year was very beneficial to the transition for these students and their families. Our 4th grade students and families held a Family Cookout two weeks into the school year. Parents and families were invited to our school's outdoor classroom near the firepit area, where they enjoyed each other's company, while getting to know the

teachers and other families in 4th grade. Families had a great time having lunch together, forming relationships, and starting the school year off on a positive note.



Some other new events we are planning include a Craft Night with a visit from Santa in December, and Snowshoeing/Cross Country Skiing with hot cocoa by the fire in February and more in the works.

In addition to these new events, we will continue to hold our more traditional ones such as grade level academic showcase events, music programs, and conferences. Please keep an eye on classroom and school newsletters for more details on dates and times. If you are interested in joining the ERES PTO, please contact Kayla Perez at kperez@npsd.k12.wi.us or Don Anderson at danderson@npsd.k12.wi.us.



LAND O' LAKES ELEMENTARY SCHOOL & SOAR CHARTER MIDDLE SCHOOL

6485 Town Hall Rd. Land O' Lakes, WI 54540 (715) 547-3619



Carie Brock

PRINCIPAL OF
LAND O' LAKES ELEM &
SOAR MIDDLE SCHOOL

Small town communities are often generational and filled with large, heartfelt histories. The students of the School of Options and Applied Research (SOAR) Middle School took the opportunity recently to learn from the local families and historians of Land O' Lakes. The inspiration to explore local history began when our school attend an Eagle River Twisted History Tour in early September. Students were excited to recreate a similar experience in Land O' Lakes! Teams of students spent the month of September interviewing local residents, touring historical sites, and reading information about the development of our town. As a demonstration of their learning, students invited families and community members to a 'Walking Tour of Land Lakes'. Over 100 people participated in the tours - it was a great success!



As a school, we strive to make meaningful connections within and throughout our community. We value the expertise of our residents, and welcome opportunities for them to share their knowledge with our children. We believe in building relevance in education by providing authentic experiences for student learning, such as learning about the history of our small town through live resources!

I am incredibly proud to be a part of our Land O' Lakes Schools and community. I value your input and invite opportunities to keep the students connected to our community. Please contact me if you'd like to visit one of our schools, see learning in action or just share ideas about how to best support learning -- our doors are always open! My contact information is as follows: cbrock@npsd.k12.wi.us or 715-547-3639.



ONE ACT PLAY

Only ONE public performance! Please join us Thursday, November 10 at 7:00 PM.

Mr. Clouds

A hometown circus, built on tradition, hosts its largest crowd in a decade after an exceptional occurrence literally and figuratively shocks both the crowd and performers. Mr. Clouds, continuing his family's long standing role as the cannonball man, unwittingly and inadvertently crashes into the truth about his father's past and the unknown impact both have had.



SOAR CHARTER HIGH SCHOOL



**Ann Perry &
Dave Strong**
CO-ADVISORS AT
SOAR HIGH SCHOOL

The School of Options and Applied Research Charter High School is excited to be back together and ready to reach further with our learning! As an options-based school we see more possibilities for unique learning opportunities and welcome the addition of new staff members to join us in our efforts. Just as in the past, we wish our 2022 graduates well as they pursue their post high school goals and open our arms to new students embracing our different approach to education. This year is filled with expeditions, unique learning opportunities and integrated learning experiences that allow students to meet all the rigorous goals every Northland Pines School has in a personalized, unique way.

This year we're focusing on opportunities that allow students to collaborate in their learning by planning and joining expeditions outside the classroom; providing a hands-on, immersive experience for all. We enjoy a beautiful backdrop in our community that serves as a perfect spot to bring students who need to learn about science into an environment that is as inviting as it is diverse. We're also looking beyond our county boundaries and traveling with students to significant places in Wisconsin to help them learn and appreciate all of the wonderful activities just hours away.



Day expeditions included a trip for nine students to the Langland County Historical Museum in Antigo and a hike on a section of the Ice Age Trail. A second expedition is a series of three afternoon trips where a small group of students is learning about horse training with Haven Pines Farm. In early October we took a two-day excursion down state to Wisconsin Dells and Spring Green with Juniors and Seniors to enjoy nature and art. The Dells are more than just a tourist destination, it's full of geographically significant areas that feature the driftless region and home to the International Crane Foundation. Students were able to choose to enjoy an educational trip through the upper Dells region on a guided boat tour and those that were more inclined to stay on dry land enjoyed a stop at Aldo

Leopold's cabin and a guided tour through the Crane Sanctuary. We capped the day with an overnight camping and community building experience at Tower Hill State Park. The next morning we continued to the American Player's Theater to watch a professional performance of Hamlet and wrapped the day with a tour of House on the Rock before trekking home. Thanks to our supporters who place ads in our yearbook, it was all fundraised for and at no cost to the students.

After just one short month, we're getting to know the students and guide them on their educational journey. Our seniors are planning the last of their credits to graduate and then will be hard at work building their senior legacy projects. All students are getting used to the new management software, Headrush, that allows better communication between advisors and students as well as more control for students to plan their learning experiences.

We encourage families and community members to reach out to us if you are interested in what learning looks like at SOAR HS and welcome students who are looking for a unique challenge that will prepare them for careers and college experiences beyond high school.



NORTHLAND PINES MIDDLE & HIGH SCHOOL



Dan Marien

**PRINCIPAL OF
NORTHLAND PINES
MIDDLE & HIGH
SCHOOL**

This school year the communication efforts from the Middle & High School will come in many forms. We will continue to use Infinite Campus emails to share information with parents. We also send the majority of the information in these emails to parents, to our staff and to students as well. Another tool we will be using this school year are newsletters that will come out every other month with the first one set to be released in late October or early November.

Our teachers and staff may use a few different lines of communication. You may receive phone calls for a variety of reasons and possibly even a postcard with some specific feedback or updates on your student. We will also have sign ups available for Parent/Teacher conferences which we would like your child to attend with you if at all possible. These conferences are a great way to have face to face conversations with your child's teachers and we would really like to see you.

All of our communications are intended to keep you informed about your student and the happenings in our building. Please also feel free to reach out to us with any questions you may have by either calling the main office at 715-479-4473 or by contacting your child's teachers directly via email or with a phone call. We thank you for your continued support, GO EAGLES!!



PARENT AND COMMUNITY ENGAGEMENT OPPORTUNITY

Koller Behavioral Health's child and adolescent psychotherapists are partnering with Northland Pines School District to present to students and their caregivers on mental health. Specific topics to be discussed include: the current challenges of being an adolescent and challenges of raising an adolescent, warning signs that someone may be struggling to manage their mental health, risk factors and protective factors, building and maintaining healthy relationships, healthy and unhealthy stress, and action steps one can take to obtain help for themselves and/or to support a loved one with mental health challenges. Resources on a variety of topics will be provided to those in attendance. For planning purposes and food count, please pre-register to Barb Klouser at 715-479-8989 ext 1.



Tuesday, November 8, 2022 6:00-7:30 PM - MS/HS Large Group Instruction Room

CHECK IT OUT!

888-479-FORK



Serving Vilas and Oneida Counties

FORK (Feed Our Rural Kids) is excited to introduce the Family Food Helpline. Effective November 1, 2022.

Families living in Oneida and Vilas Counties who are experiencing food insecurity will be able to find the nutritional support they need. No one knows when circumstances will turn their food secure household upside down. You never know when it might be you who is asking “How will we feed our children?”

The Family Food Helpline is there for just those times.

Thank you to the Vilas and Oneida Counties Department of Social Services, whose partnership makes this program possible.

Fab Lab and Community Tech Nights

Fab Lab
MS/HS Fab Lab
4-6 PM

- November 30
- December 14



Tech Night
MS/HS Library
4-6 PM

- November 16
- December 7



WE ARE SO EXCITED TO ANNOUNCE OUR 2023 MUSICAL!

Northland Pines High School is proud to present their 2023 Musical, **42nd Street!**

Dust off those tap shoes! Based on the 1933 movie musical of the same name and 1980 stage production, 42nd Street is a Tony Award winning musical that tells the story of Peggy Sawyer, a young performer who is looking to catch her break on Broadway.

Peggy's rise from showgirl to star is the stuff of show business dreams. 42nd Street is full of crowd-pleasing tap dances, popular musical theatre standards, and show-stopping ensemble production numbers.

PLEASE JOIN US FOR THIS THROWBACK SHOW THE WHOLE FAMILY WILL ENJOY!

Show dates: Friday, February 17 - Sunday, February 19

Our show times are: 7 PM on Friday and Saturday and 2 PM on Sunday
Information about ticket and live streaming options will be available soon.



NOW HIRING

Join our team!

WE ARE LOOKING FOR FULL-TIME
AND PART-TIME SUBSTITUTE
CUSTODIANS TO WORK ALL
DIFFERENT DAYS AND HOURS!



*To apply for any of the positions listed above, please visit our website or call
Dave Bohnen at 715-479-5031 or email him at dbohnens@npsd.k12.wi.us.*



PINES COMMUNITY WELLNESS CENTER



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 479-4473 ext. 3350

The Pines Community Wellness Center (PCWC) invites you to be a part of a great community-oriented fitness center. For those of you wondering what the PCWC has to offer, please visit us in person or browse our website npsd.k12.wi.us/wellnesscenter.

The PCWC continues to add some new equipment (treadmills, Sci-Fit, lifting bars) for all the different needs of our members. It is our goal to upgrade or add equipment annually to keep things in great condition. We have some equipment that is not normally found at a local gym that can aid in rehabilitation from injuries or surgeries as well as machines that assist you with getting started on your wellness journey. We also have sophisticated expert-level equipment for high level training.



(Photo taken pre-COVID)

We do request all members sanitize or clean the equipment before and after you use it to help all of our members stay safe and healthy. We offer a variety of classes ranging from Senior Total Body Workouts to HIIT/Cross Fit + Boot-Camp. Please visit the site above for class descriptions.

Membership costs continue to be affordable and we offer programs that may even reduce your costs or qualify you for a free membership through your insurance provider. Stop by for a tour and find out what a membership entails. We can't wait for you to join us!

SINGLE RATES

ANNUAL \$300.00
(includes one FREE 8-week session/year)

MONTHLY \$30.00

WEEK PASS \$15.00

SINGLE SENIOR CITIZEN (62+)
ANNUAL \$240.00
(includes one FREE 8-week session/year)

MONTHLY \$20.00

FAMILY RATES (family is 2 adults & 2 children under 18 - must be in 7th grade+ due to insurance reasons)
ANNUAL \$450.00
(includes two FREE 8-week sessions/year)

MONTHLY \$50.00

WEEK PASS \$30.00

FAMILY SENIOR CITIZEN (62+)
ANNUAL \$400.00
(includes two FREE 8-week sessions/year)

MONTHLY \$35.00

SPECIAL RATES

ALL STUDENTS RESIDING IN THE NPSD ATTENDANCE AREA RECEIVE A FREE MEMBERSHIP, BUT MUST PAY FOR CLASSES AT MEMBERSHIP RATES. MUST BE IN 7TH GRADE+ DUE TO INSURANCE REASONS.

SILVER SNEAKER, SILVER & FIT RENEW ACTIVE, ONEPASS FREE MEMBERSHIP, BUT
must pay for classes at membership rates.

COLLEGE STUDENTS
\$15.00 PER MONTH
(must provide College or University I.D.)

ACTIVE MILITARY PERSONNEL
\$20.00/MONTH

FREE SENIOR DAY is the third Wednesday of every month - ages 62 and older. Does not include classes.

NO JOINER FEE • NO CONTRACT • NO PENALTIES



OPEN ENROLLMENT

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February 6, 2023 - April 28, 2023.

Parents may apply online at dpi.wi.gov/open-enrollment/applications

Although online application is recommended, applications may be obtained from any school district in late January, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 28, 2023 at 4 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary immediately.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2 for more information if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. Information on tuition waivers can be found at: dpi.wi.gov/open-enrollment/funding/tuitionwaivers. An Open Enrollment application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

BUS SAFETY TIPS FROM SCHILLEMAN BUS SERVICE

Schilleman Bus Service of Eagle River, Inc. prides itself on providing safe and reliable transportation for your children to the NPSD buildings. As always, we ask parents/guardians to assist the bus drivers in encouraging and supporting appropriate and safe bus habits:

- It is very important that children follow bus rules and pay close attention to the danger zones that surround a school bus.
- While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. Should this occur, your child(ren) should NOT retrieve the item, but should alert an adult immediately.
- While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway.
- Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so.
- Basic respect and responsibility on the part of your child will ensure a safe and enjoyable ride to/from school every day.
- Please have your children at their designated bus stop 5 minutes prior to pick up time.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

Additionally, we ask that if your child has any medical concerns, such as an allergy or diabetes or any other medical condition that we should be aware of, please contact us directly. This information will be kept confidential and shared only with the driver(s).

We are always looking for new team members to join us as bus drivers! If you are interested in a part time job and love children, we have just the right job for you! We offer a competitive wage, paid training and dental insurance.

If you have any questions or would like to apply for a position, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

DHS.WISCONSIN.GOV/IMMUNIZATION/

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Kindergarten through Grade 5	4 DTaP ¹ /DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 6 through 12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunizations requirements for Kindergarten through grade 5 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P=pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- DtaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either 3rd, 4th, 5th dose) to be compliant. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday. **Note:** a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

USE OF MEDICATION AT SCHOOL

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication at school, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

- The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office. New forms are required at the beginning of each school year.
- Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
- Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - Name of student
 - Name of medication
 - Dosage of medication
 - Time the medication is to be dispensed
 - Name of the prescribing physician
 - Name of the pharmacy
- Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent. If you have questions or need assistance, please contact Rachel Hicks, School Nurse at (715) 479-4473 Ext. 0212. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication must be in the original, unopened manufacturer's package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

NORTHLAND PINES SCHOOL DISTRICT ANNUAL NOTICES 2022-23

ATTENTION SCHOOL VISITORS

Individuals other than NPSD pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building.

HOW DO OUR SCHOOLS COMPARE? CHECK WISEDASH <http://wisedash.dpi.wi.gov>

What's in WISEDash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEDash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEDash.

Who should use WISEDash? The WISEDash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEDash can also be used to compare districts, schools, and statewide data.

Why is WISEDash important? Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEDash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided

information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at twenty-five cents per page. Questions related to the plan should be directed to Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

PUPIL NON-DISCRIMINATION NOTICE **School Board Policy #2260**

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines District Activities Director, Josh Tilley, 715-479-6286, 1800 Pleasure Island Road, Eagle River, WI 54521, jotilley@npsd.k12.wi.us, or to Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521, erhode@npsd.k12.wi.us.

NON-DISCRIMINATION STATEMENT

[This explains what to do if you believe you have been treated unfairly.](#)
In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), National origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any

communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

USDA Non-Discrimination Notice

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

QUALITY TEACHERS AND PARAPROFESSIONALS

dpi.wi.gov/esea/index.html

Parents of students attending Northland Pines schools are welcome to request and obtain information regarding the professional qualifications of their child's classroom teachers and paraprofessionals. The following are examples of questions that you may want to ask.

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher?
3. What was the college major of my child's teacher?
4. Are there instructional aides working with my child? If so, what are their qualifications?
5. What degrees does my child's teacher hold?

All teachers in the school district have at least a bachelor's degree and are fully licensed for their assignment. If you want to see the state qualification for your child's teacher, you may ask your school principal or find it on the DPI website at: <https://dpi.wi.gov/sites/default/files/imce/title-i/pdf/eseaparent-right-to-teacher-info.pdf>

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Scott Foster, District Administrator, directly at (715) 479-6487, Option 3, Ext. 1.

BUSING AND TRANSPORTATION

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

RELEASE OF STUDENT PHOTOS, INFO, DIRECTORY DATA

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in

school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request. To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by December 31, 2022 (or within two weeks from the date the student enters the Northland Pines School District).

Student Assessments

School Boards are required by section 118.30(1m)(d) of the state statutes to annually publish information on the district's internet site about the state-required 4th, 8th, 9th, and 11th grade examinations administered to students enrolled in the district.

For all district assessments, including state-required, parents can access information and schedules on the website at npsd.k12.wi.us.

Bullying Prevention Policy

School Board Policy #5517.01

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, Principal, the Assistant Principal, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.

An anonymous online student bullying report was created so that people would have a safe way to report bullying and safety concerns. When a person really needs help, we hope you will step up and send in a report. Sending in a false report makes it harder for your school to help people who really need it. After you submit the form, this form/report sends an email to a school administrator with all of the details from your bully report. The link to complete the online student bullying report is as follows: <https://www.npsd.k12.wi.us/district/bullying-report.cfm>.

Drug Free Schools

School Board Policy #5530

Students and employees have the right to attend school and work in

an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. "Drugs" shall mean:

1. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted;
5. "look-alikes";
6. anabolic steroids;
7. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April, 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils. The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website. Copies of the School Performance Report can also be obtained by contacting Susie

Block at (715) 479-6487 Option 3, Ext 2 .

Academic and Career Planning Services and Education for Employment Program

School districts are required by PI 26.03(1)(b)1 of the WI Administrative Code to inform parents each school year about what Academic and Career Planning Services -PI 26.03(1)(b)1 their child receives and the Education for Employment Program - PI 26.04(4). The District's Academic and Career Planning Services is posted on the website at npsd.k12.wi.us.

PUPIL ACADEMIC STANDARDS

Districts are required to provide notification surrounding academic standards. 1. Annually, each school board shall include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board that will be in effect for the school year. 2. Annually, prior to the beginning of the school term, each school board shall notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. Notice may be provided electronically, including by posting the notice or a link to the pupil academic standards on the school district's Internet site.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE NORTHLAND PINES SCHOOL DISTRICT

School Boards are required by section 118.57 of the state statutes to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, and options available for home based private educational program students. The Northland Pines School District posts this information on our website at npsd.k12.wi.us.

YOUTH APPRENTICESHIP OPPORTUNITY

There will be opportunities for next years' NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their work site experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact the Northland Pines High School at (715) 479-4473.

CAMPUS PORTAL ACCOUNT

NPSD is proud to provide you with the Campus Parent Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. During the academic school year, parents/guardians will have

access to the following data:

- Attendance
- School Fees
- Family Demographic Information
- Elementary parents/guardians have access to report cards
- Middle and High School parents/guardians have access to class assignments, progress reports and report cards.
- Food Service Balance
- Student's Schedule

If you need to setup a new portal account or need help with a forgotten username or password, call (715) 479-4123 or email enroll@npsd.k12.wi.us.

NIGHT SCHOOL - ADULT LITERACY OPTIONS

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the NPHS Library Media Center. Enroll by calling (715) 479-4123 or emailing enroll@npsd.k12.wi.us.

NOTIFYING SCHOOL WHEN MEDICAL CONDITIONS CHANGE

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-4473, ext. 0212. Below is a list of medical conditions that the schools need to know about:

- Asthma
- Stinging insect allergies
- Food/Pet allergies
- Diabetes
- Digestive/Urinary Problems
- Frequent Bloody Nose
- Heart Conditions
- Mental Health: ADD/ADHD, Anxiety, Depression, Eating Disorders, etc.
- Migraines/Headaches
- Plant/Seasonal Allergies
- Rashes
- Seizures

NORTHLAND PINES COMPUTER USE

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. NPSD expects all users to sign, return and adhere to the Computer Acceptable Use Agreement.

EMERGENCY CLOSINGS & DELAYS

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: NPSD, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with Schilleman's Bus Service. Announcements of school closings are made via the following media:

RADIO STATIONS: WRJO 94.5 FM/WERL 950 AM, WSAU NEWSRADIO 550 Includes WSAU-AM 550, WSAU-FM 99.9, WIFC-95.5 FM, WOZZ-94.7 FM, WRIG-AM 1390, WDEZ 101.9 FM. NRG Media includes WHDG/WRHN/WRLO/WMQA. WLSL B-93. WXPR 91.7 FM.

TV STATIONS: Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

INTERNET/SOCIAL MEDIA: You will find school closings posted on our website, Facebook, Twitter and Instagram pages.



Northland Pines School District
 1800 Pleasure Island Road
 Eagle River, WI 54521

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POSTAL CUSTOMER

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.

The Northland Pines Board of Education approved a 2019 Northland Pines High School graduate, Daniel Evenson's proposal to create a Military Display to honor graduates who have served or are currently serving in one of the military branches.

If you know of a graduate from 2007-2022 who is currently serving or who has served, please contact Dan Marien at (715) 479-4473 or via email dmarien@npsd.k12.wi.us.

